

**Annual Performance Report (APR) FFY 2015**

**PUBLIC HEALTH DISTRICT  
RESULTS**



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# Indicator 1: Timely provision of services

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**Compliance indicator:** Percent of infants and toddlers with Individual Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner.

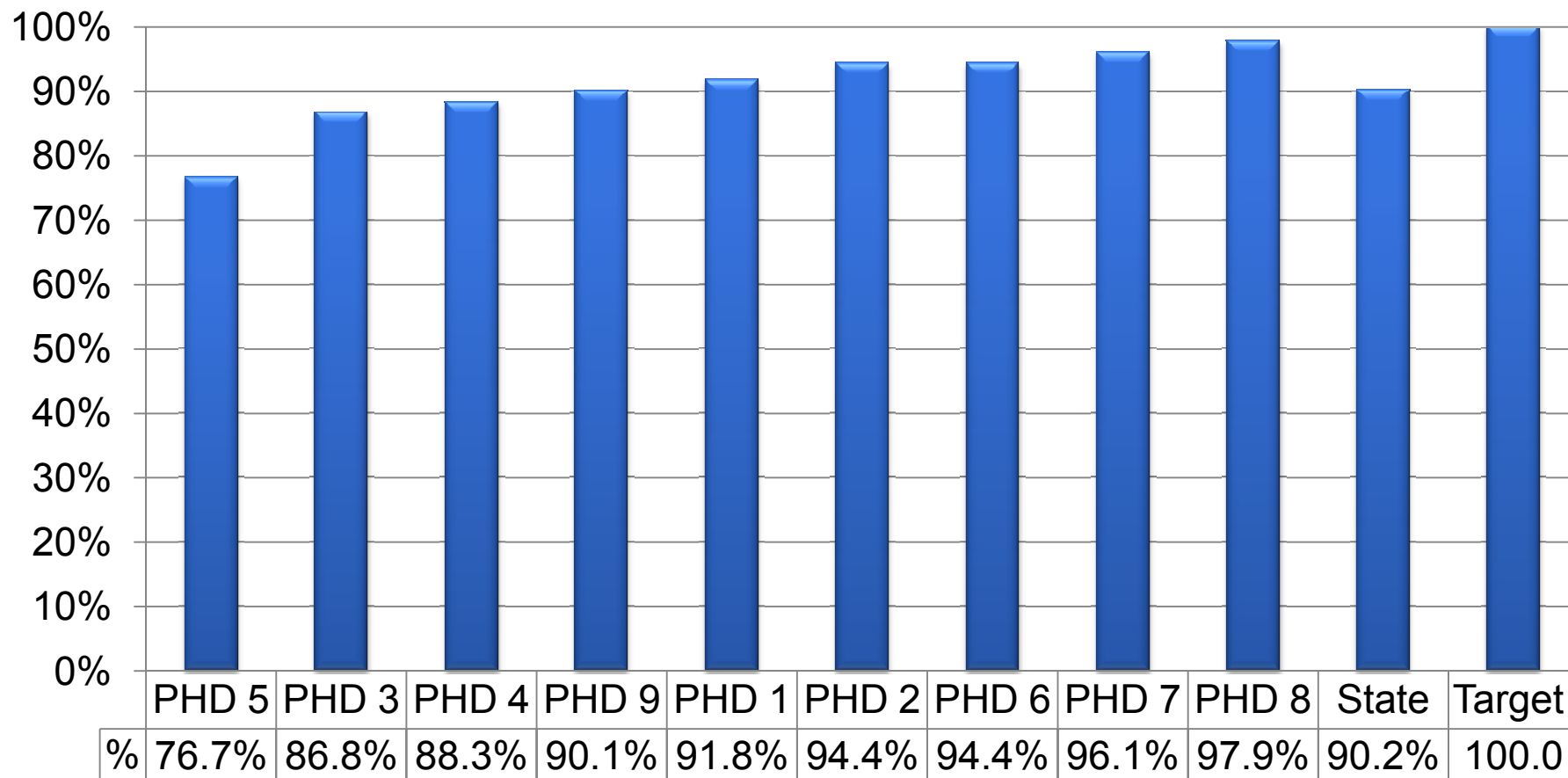
(20 U.S.C. 1416(a)(3)(A) and 1442)



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# Indicator 1: Timely Delivery of Services

## *Public Health District Data for FFY 2015*



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# Indicator 2: Services in Natural Environments

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**Results indicator:** Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

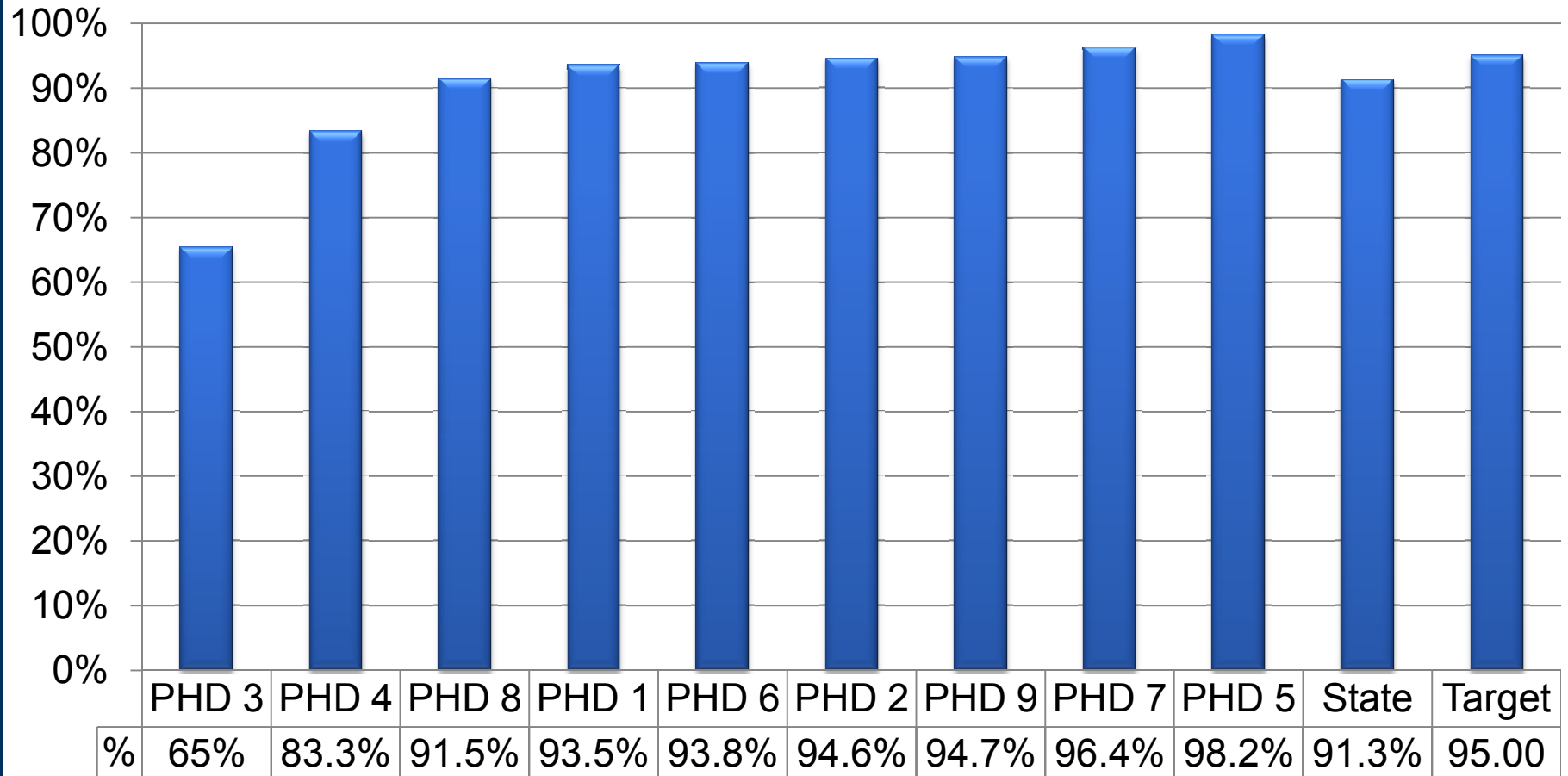
(20 U.S.C. 1416(a)(3)(A) and 1442)



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## Indicator 2: Natural Environments

### *Public Health District Data for FFY 2015*



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# Indicator 3: Early Childhood Outcomes

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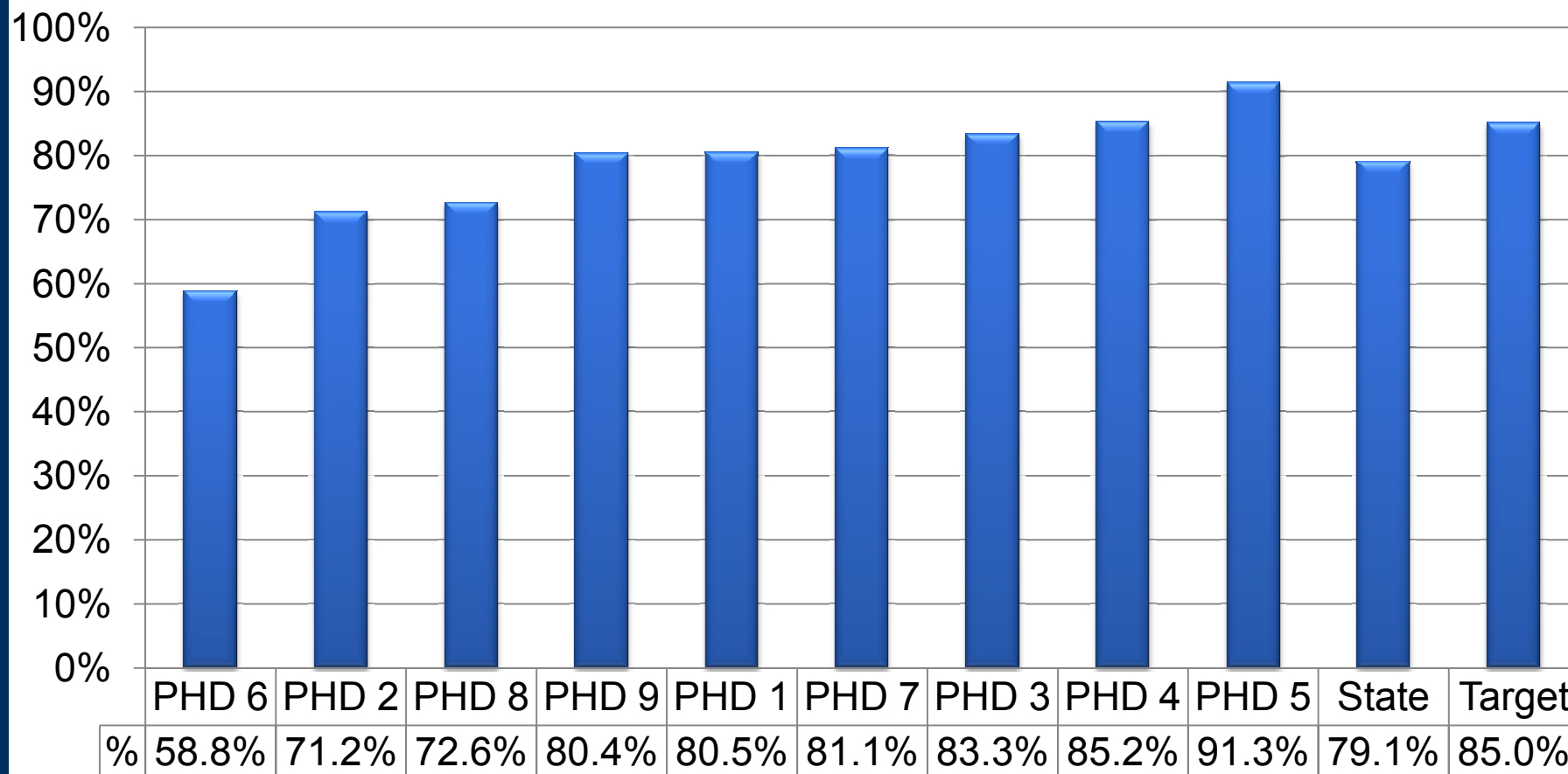
**Results indicator:** Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

***Summary Statement 1:*** Of those children who entered the program below age expectations in Outcome A, B, & C, the percent that substantially increased their rate of growth in by the time they turned 3 or exited the program.

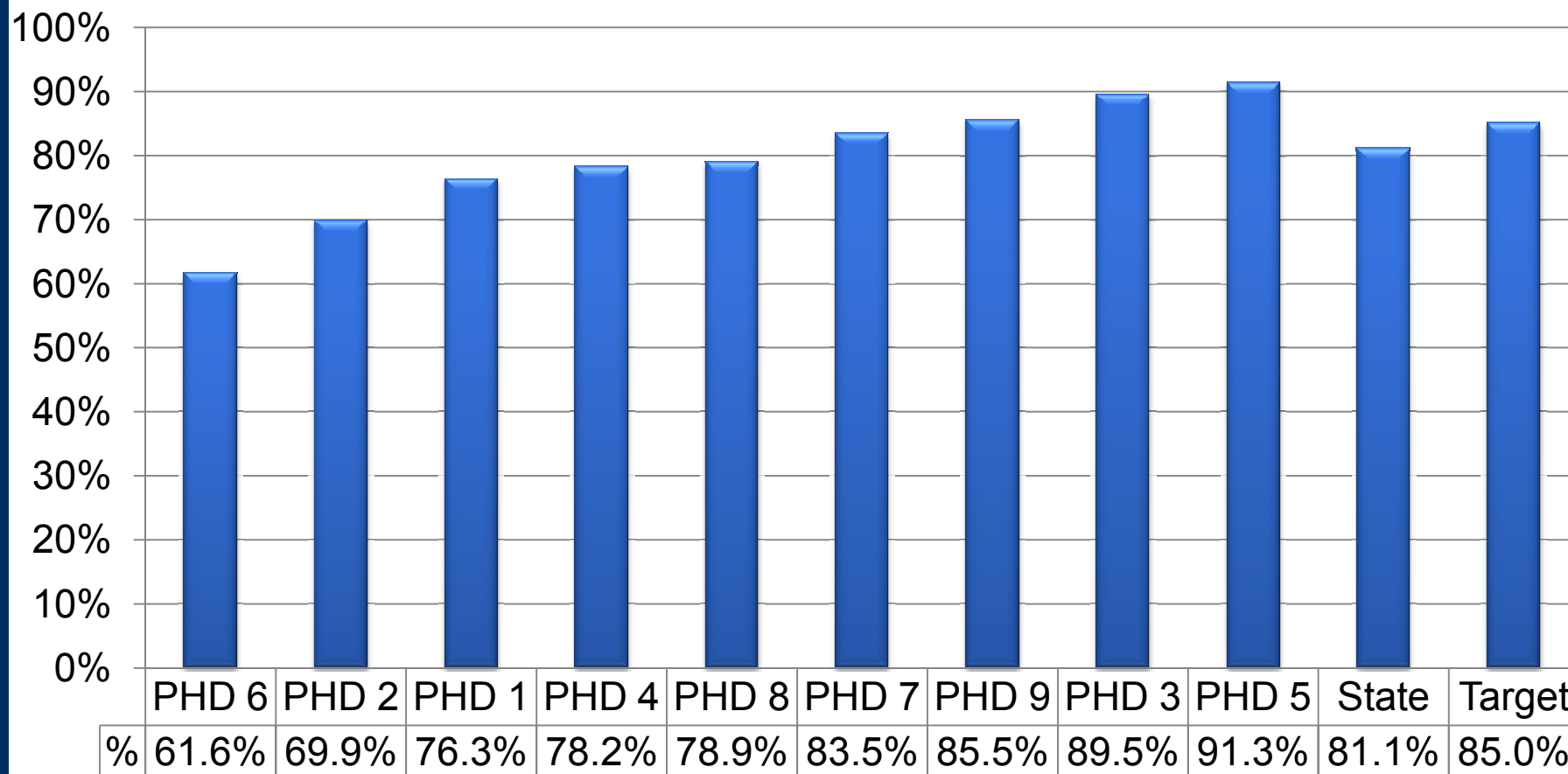


## Indicator 3: Child Outcomes A1, *Public Health Districts Data for FFY 2015*



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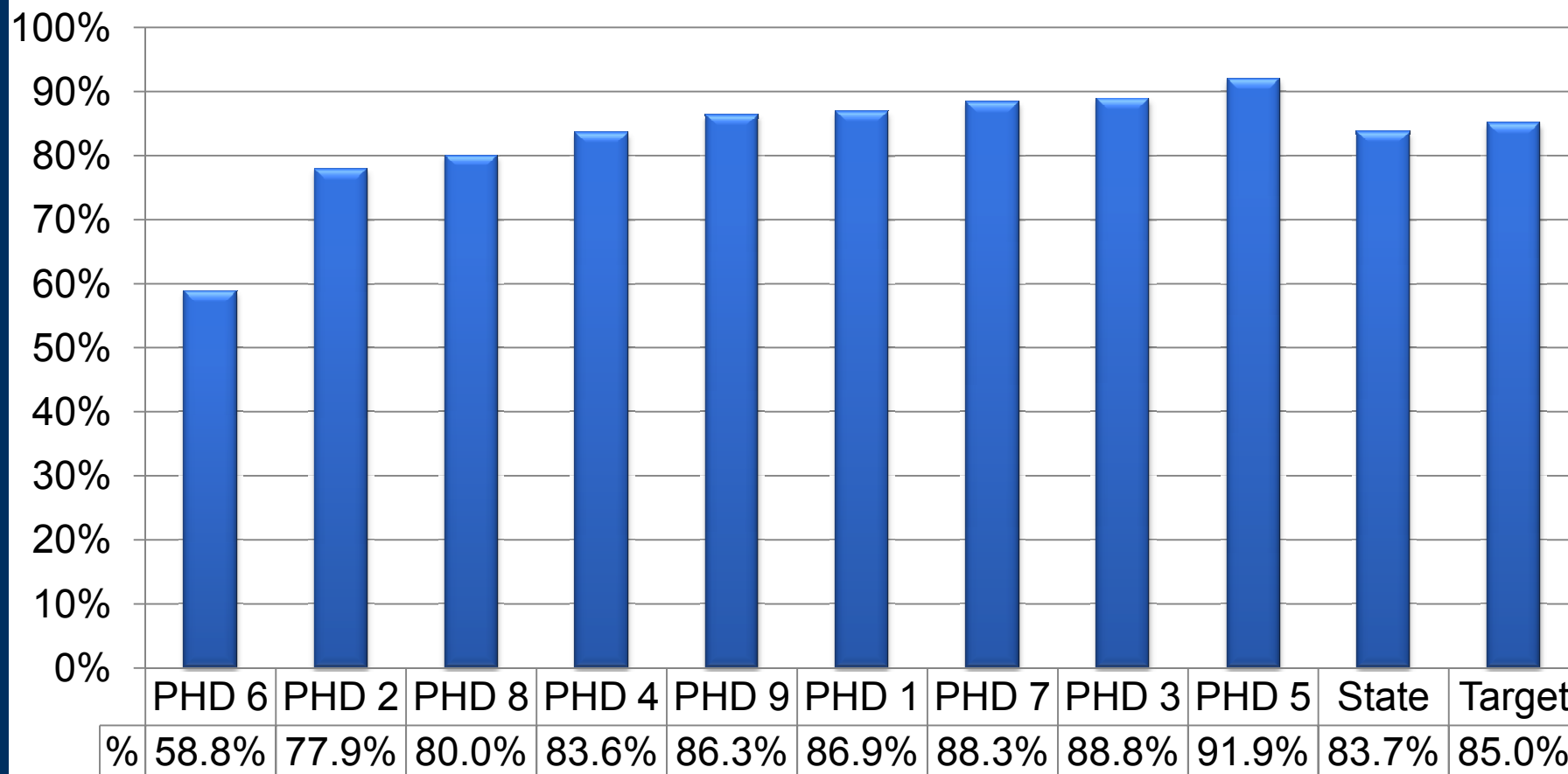
## Indicator 3: Child Outcomes B1, *Public Health Districts Data for FFY 2015*



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## Indicator 3: Child Outcomes C1, *Public Health Districts Data for FFY 2015*



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# Indicator 3: Early Childhood Outcomes

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**Results indicator:** Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

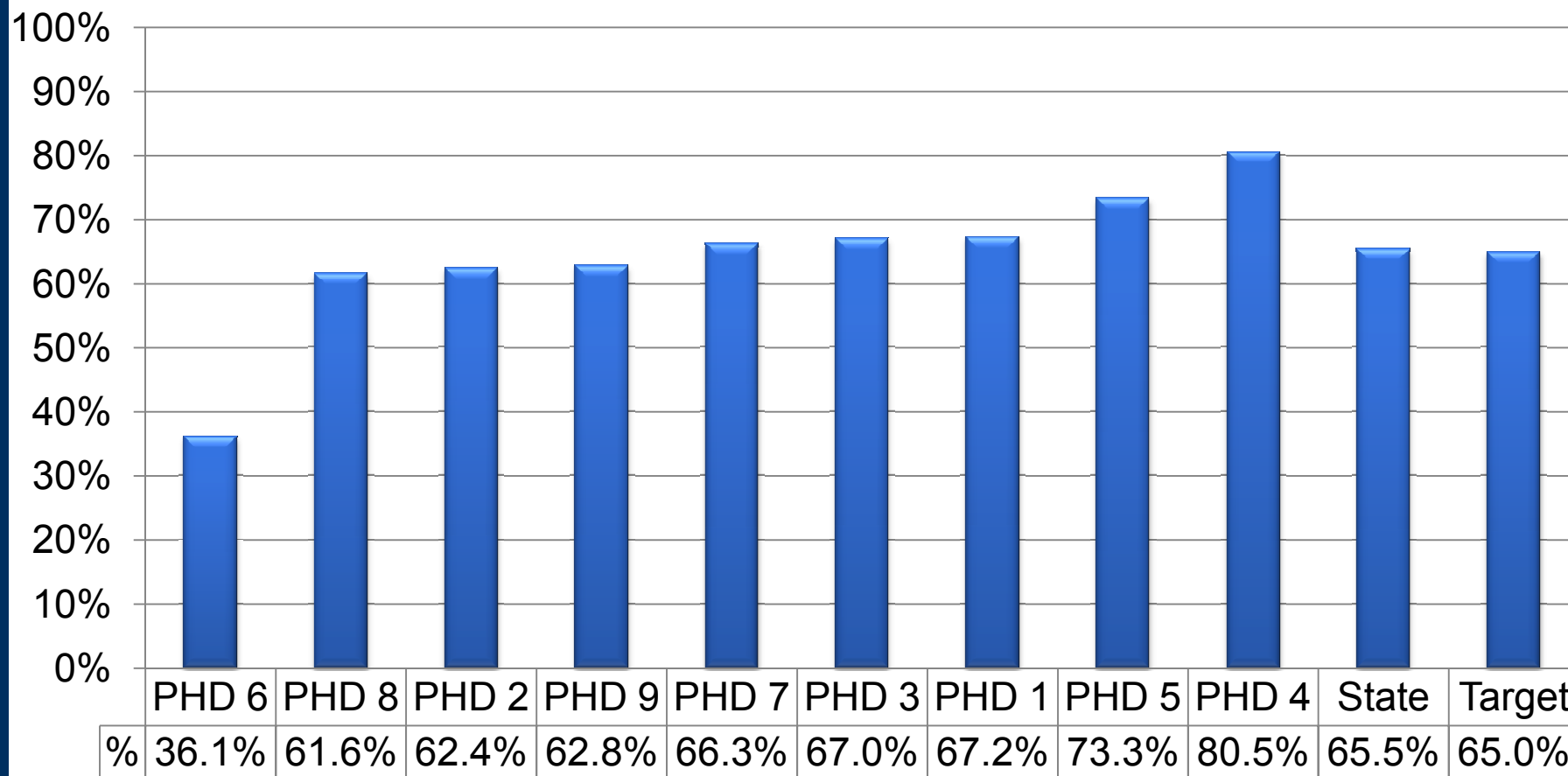
***Summary Statement 2:*** Percent of children who were functioning within age expectations in Outcome A, B & C, by the time they turned 3 or exited the program.

(20 U.S.C. 1416(a)(3)(A) and 1442)



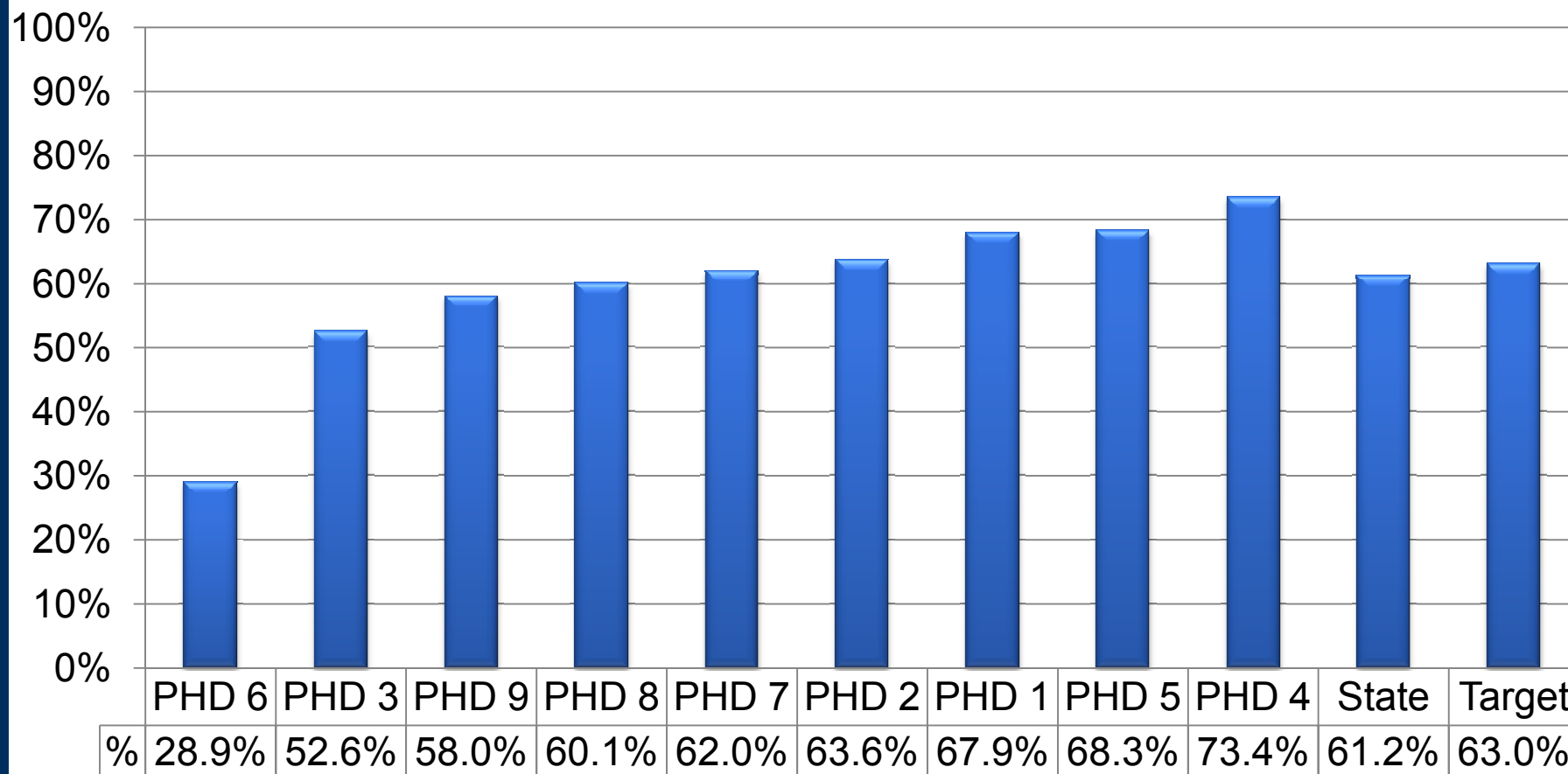
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## Indicator 3: Child Outcomes A2, *Public Health Districts Data for FFY 2015*



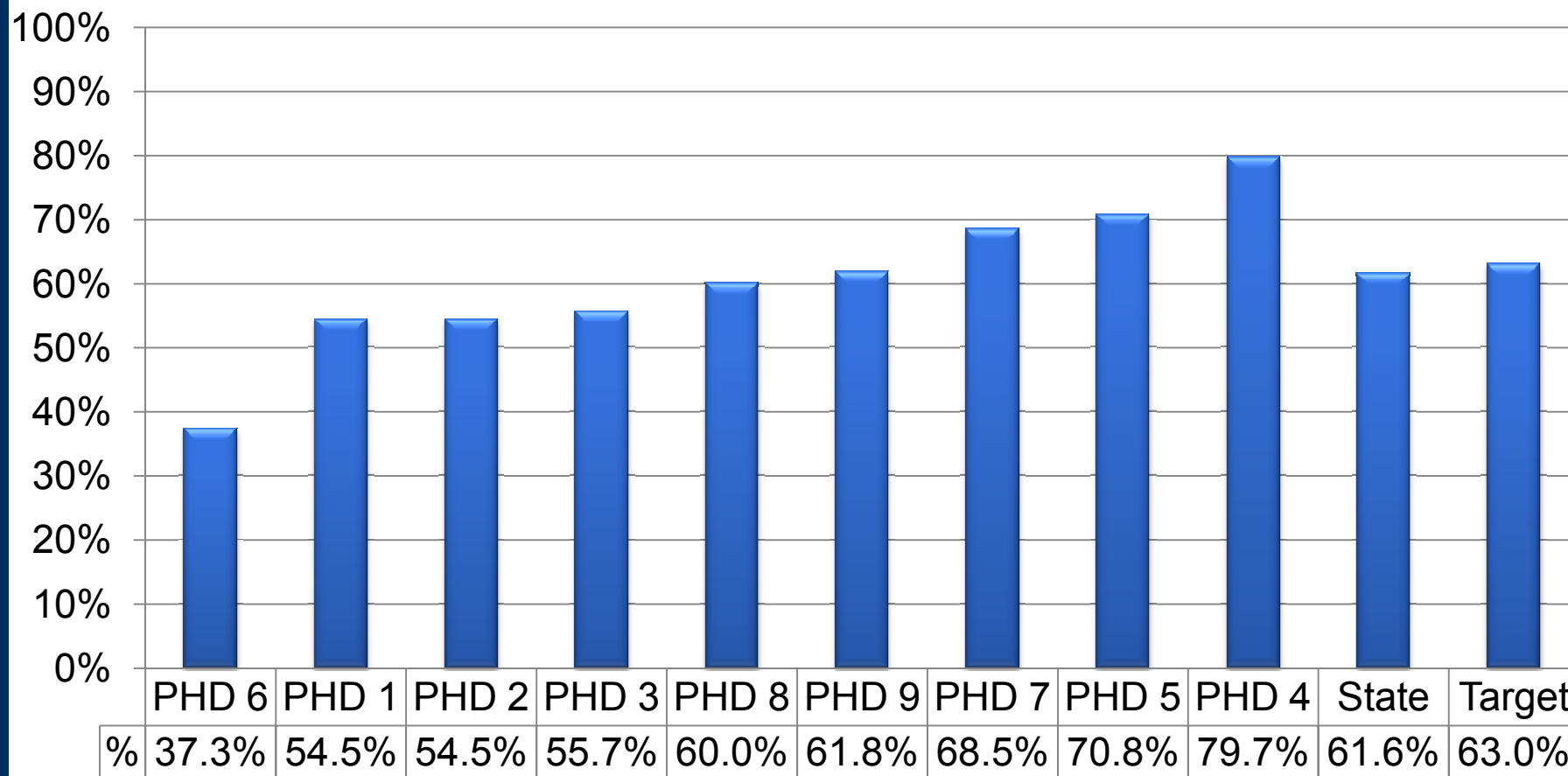
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## Indicator 3: Child Outcomes B2, *Public Health Districts Data for FFY 2015*



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## Indicator 3: Child Outcomes C2, *Public Health Districts Data for FFY 2015*



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# Indicator 4: Family Involvement

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**Results indicator:** Percent of families participating in Part C who report that early intervention services have helped the family:

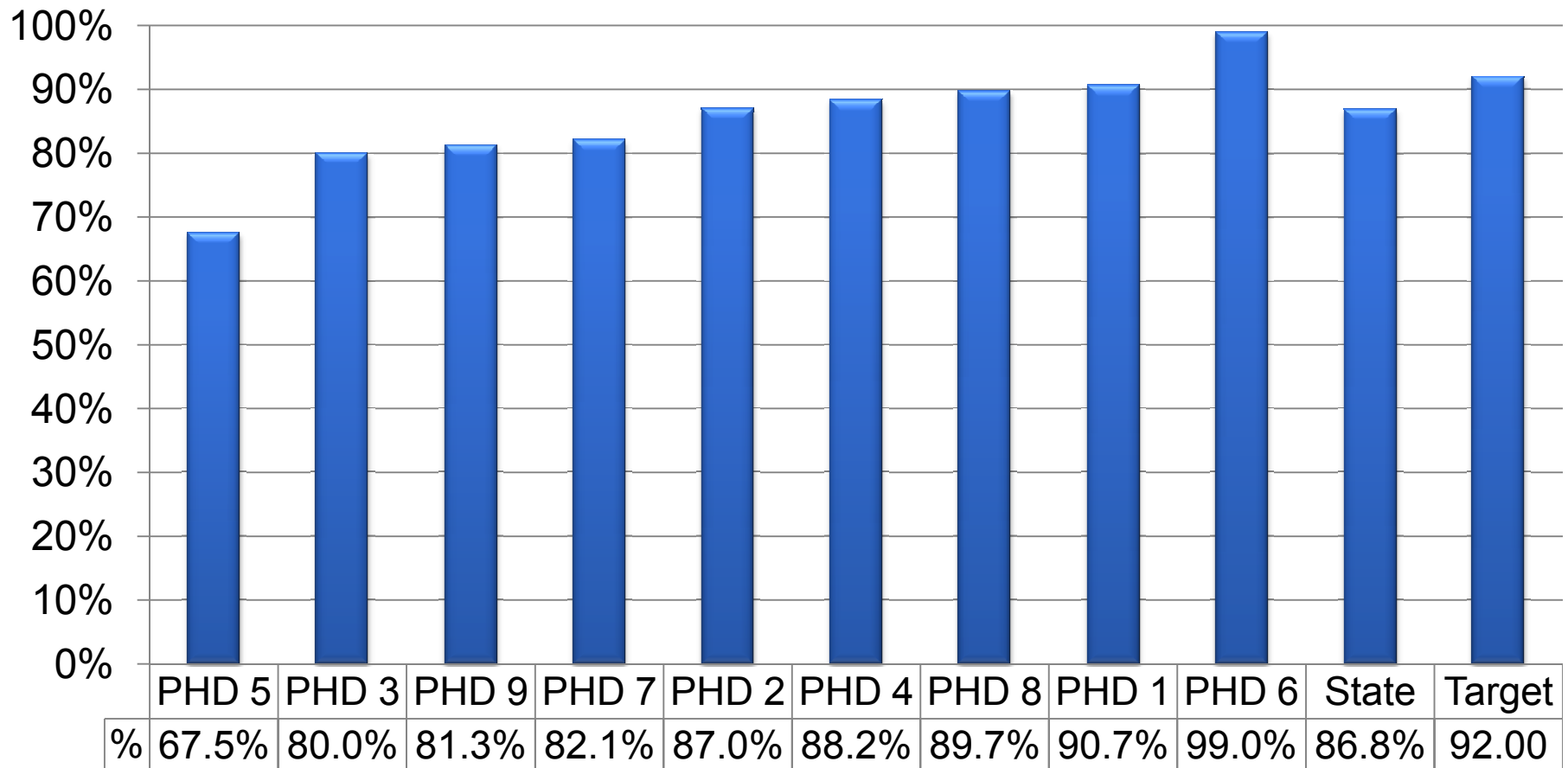
- A. Know their rights
- B. Effectively communicate their children's needs
- C. Help their children develop and learn

(20 U.S.C. 1416(a)(3)(A) and 1442)



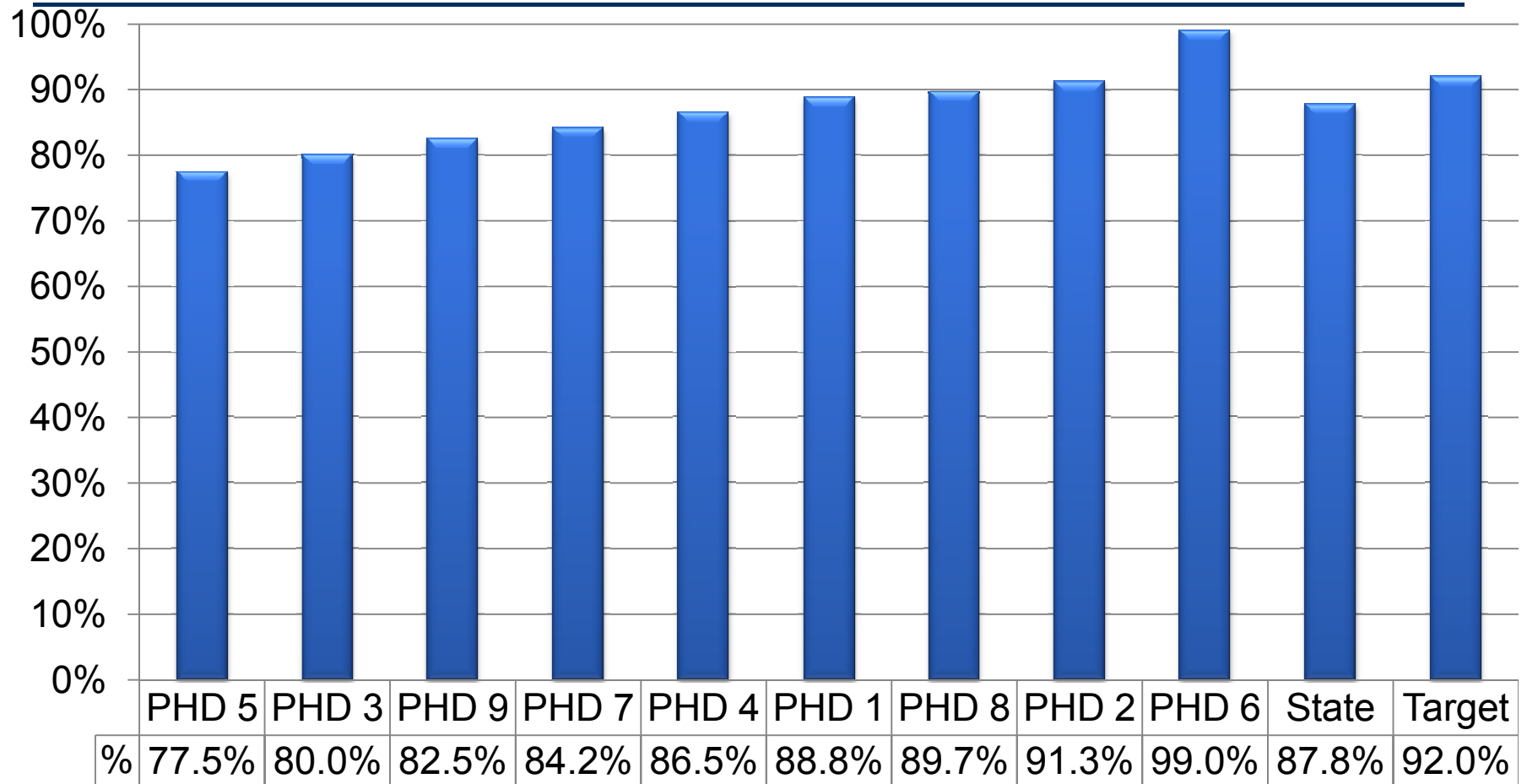
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# Indicator 4A Know Their Rights : Family Outcomes- *Public Health District Data for FFY 2015*



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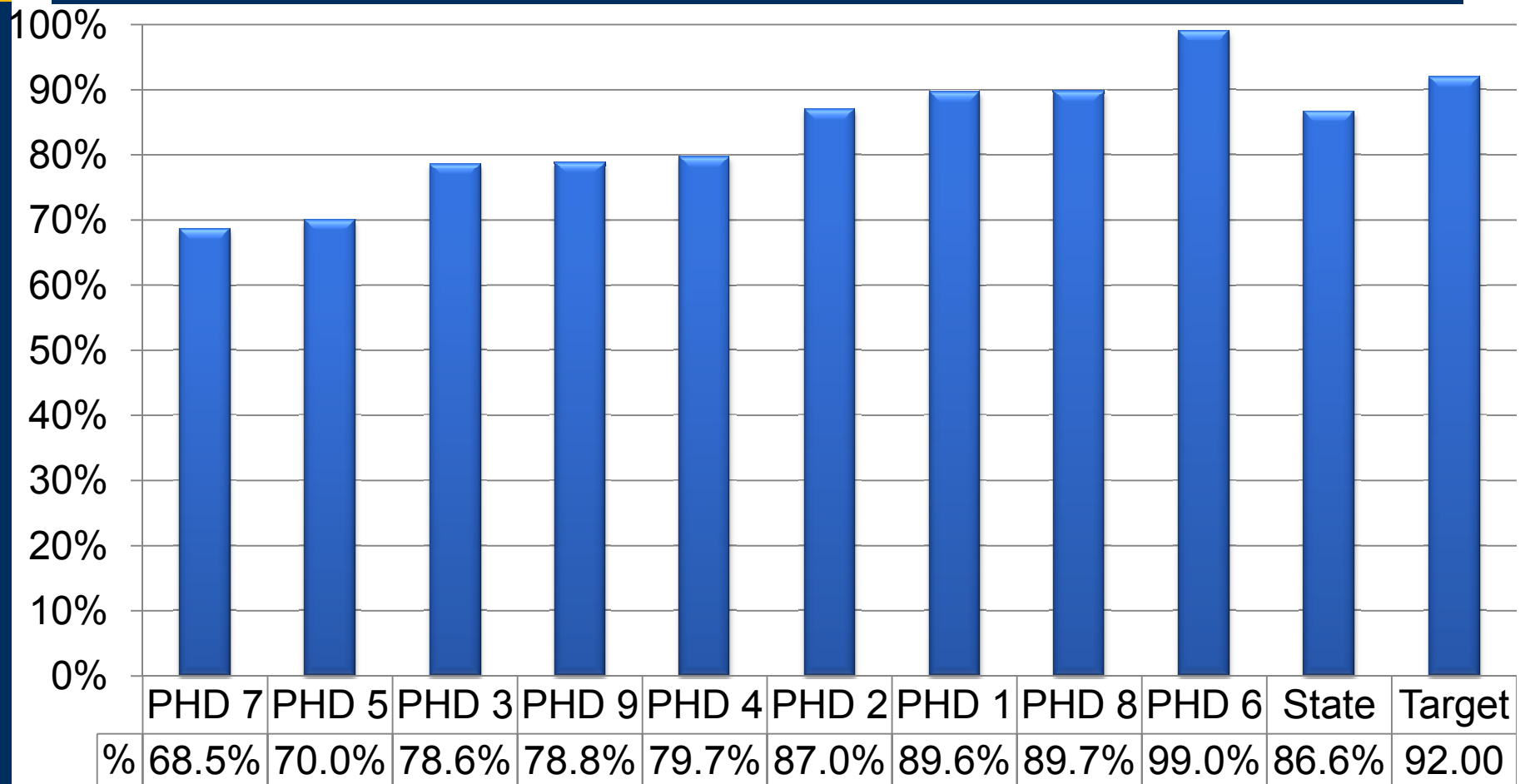
# Indicator 4B Communicate their Childs Needs: Family Outcomes- *Public Health District Data for FFY 2015*



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# Indicator 4C Develop and Learn: Family Outcomes- *Public Health District Data for FFY 2015*



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# Indicator 7: 45-day timeline

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**Compliance indicator:** Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

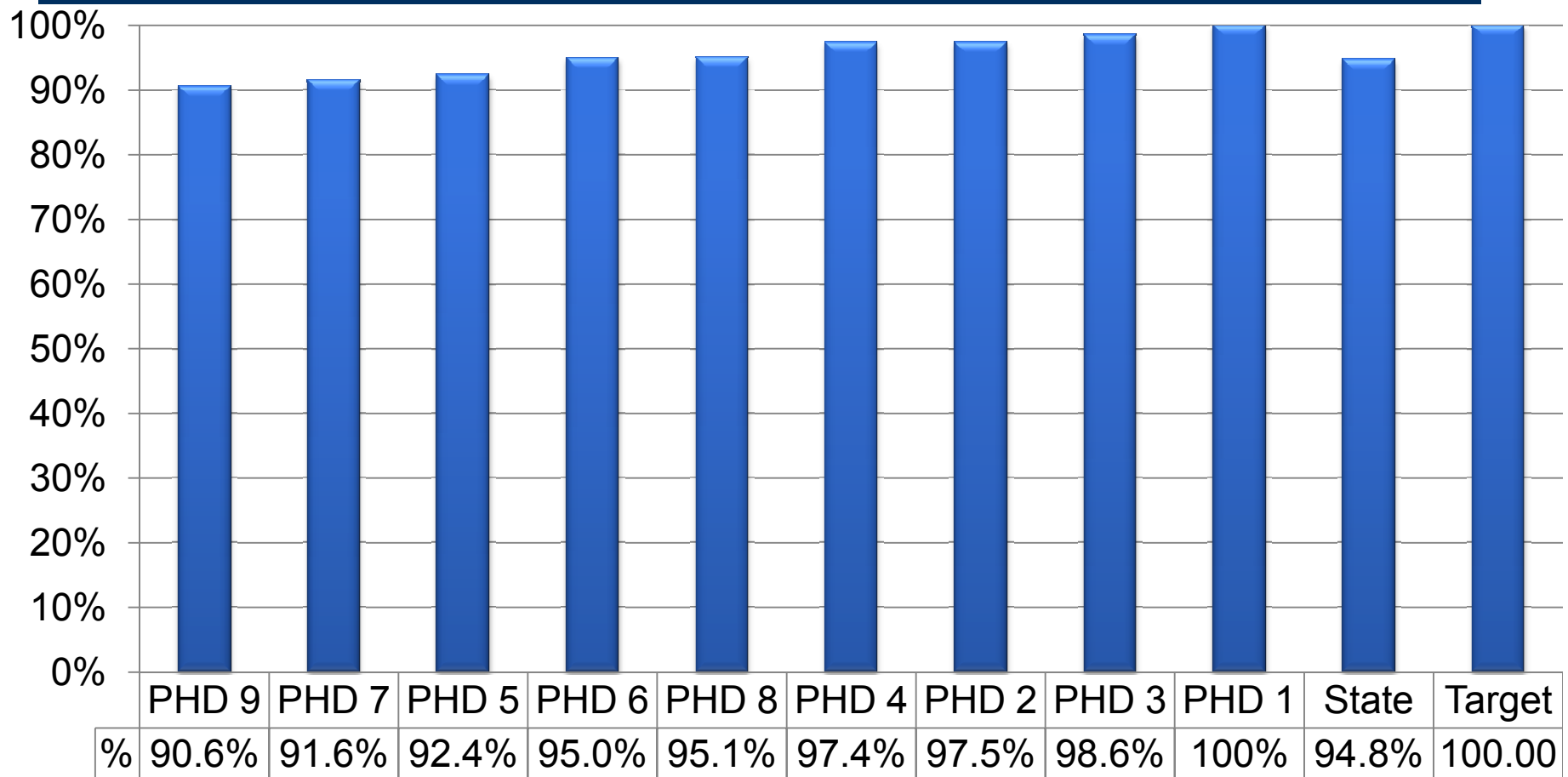
(20 U.S.C. 1416(a)(3)(B) and 1442)



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## Indicator 7: 45-Day Timeline

### *Public Health District Data for FFY 2014*



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# Indicator 8: Early Childhood Transition

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**Compliance indicator:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

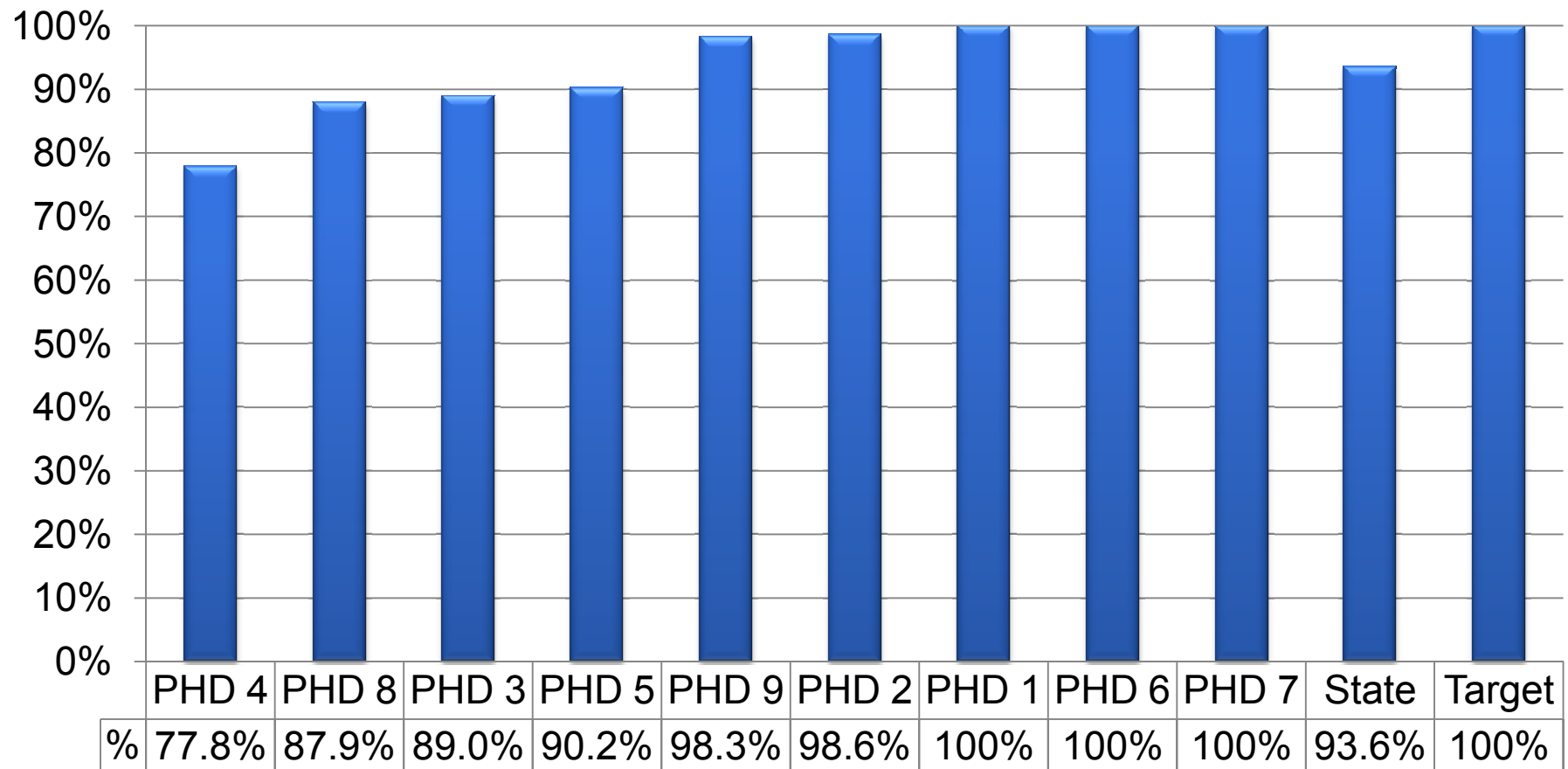
- A.** Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday

(20 U.S.C. 1416(a)(3)(B) and 1442)



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# Indicator 8A: Transition Steps & Services *Public Health District Data for FFY 2015*



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# Indicator 8: Early Childhood Transition

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**Compliance indicator:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

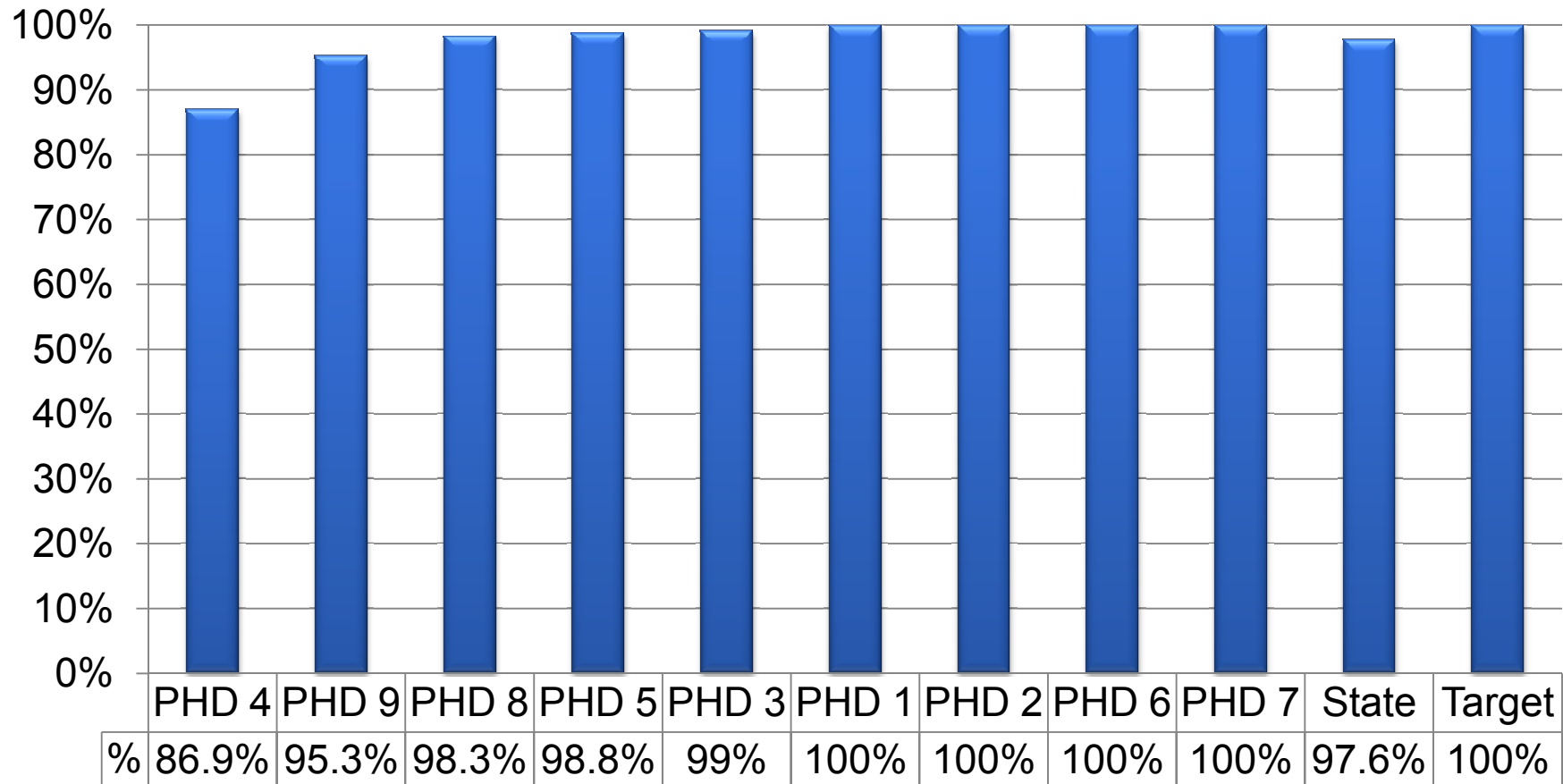
- B.** Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services

(20 U.S.C. 1416(a)(3)(B) and 1442)



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# Indicator 8B: Transition Notification to SEA & LEA *Public Health District Data for FFY 2015*



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# Indicator 8: Early Childhood Transition

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**Compliance indicator:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

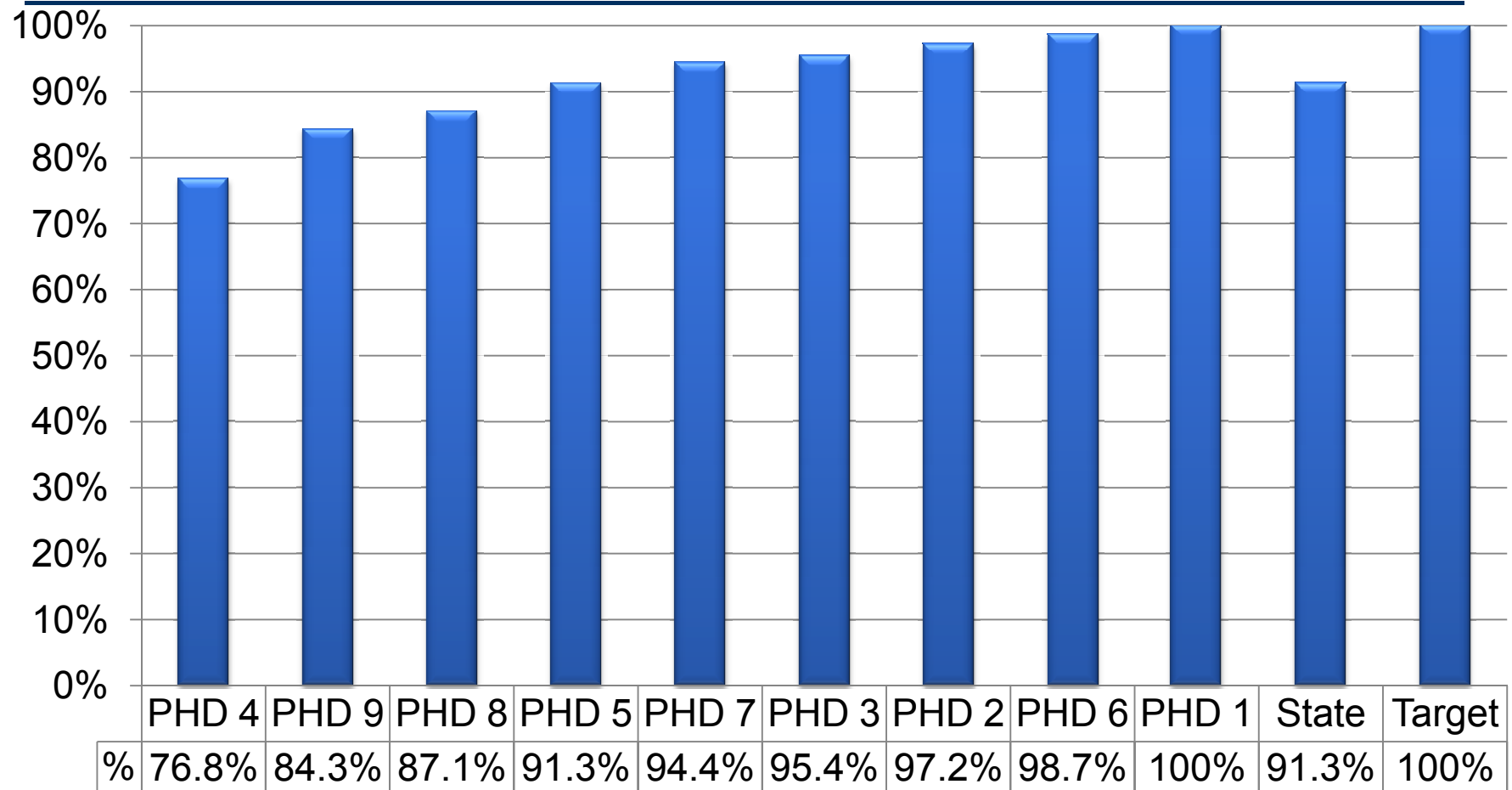
(20 U.S.C. 1416(a)(3)(B) and 1442)



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# Indicator 8C: Transition Conference Meeting *Public Health District Data for FFY 2015*



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# **2017 Public Health District DETERMINATION**



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# FFY 2015 District Determination

District	Results Score	Compliance Score	Results Driven Accountability	Determination
PHD 1	75%	93.75%	84.38%	Meets Requirements
PHD 2	75%	93.75%	84.38%	Meets Requirements
PHD 3	75%	75%	75%	Needs Assistance
PHD 4	87.5%	50%	68.75%	Needs Assistance
PHD 5	87.5%	56.25%	71.85%	Needs Assistance
PHD 6	50%	93.75%	71.88%	Needs Assistance
PHD 7	75%	87.5%	81.25%	Meets Requirements
PHD 8	62.5%	87.5%	75%	Needs Assistance
PHD 9	87.5%	75%	81.25%	Meets Requirements



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